

# flexibility

Online training provides a more flexible form of delivery than traditional courses, allowing course participants to access specific training in response to changing learner support needs. Participants may study in groups in an ICT suite or from home or elsewhere in their own time and at their own pace. Whilst the course content can be covered in 8-10 hours, online forums allow for further discussion and support to be extended over a much longer period so that the learning which has taken place can be embedded in practice.

# benefits for the organisation

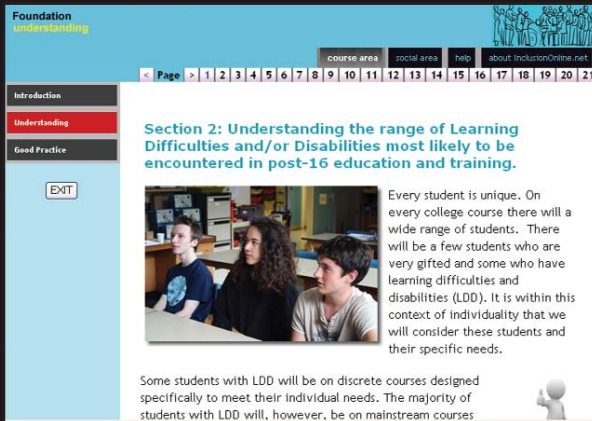
- improving inclusive practice
- increasing staff capacity to deal with a diverse range of learners
- improving learner achievement
- increasing retention
- supporting appropriate progression

If you would like further information about Inclusion Online or would like to arrange a presentation in your region please email [barbarahayes@inclusiononline.net](mailto:barbarahayes@inclusiononline.net)



# inclusion online

A flexible, interactive training resource for teachers and support staff in Further Education



The Foundation Course provides a comprehensive introduction



Video demonstrating how a specialist tutor works with a learner



A page from the SLCN course

visit [www.inclusiononline.net](http://www.inclusiononline.net)

Courses available:  
Foundation Module  
Autism Spectrum Condition  
Speech, Language and Communication Needs  
Hearing Impairment  
Visual Impairment  
Managing Behaviour

# background

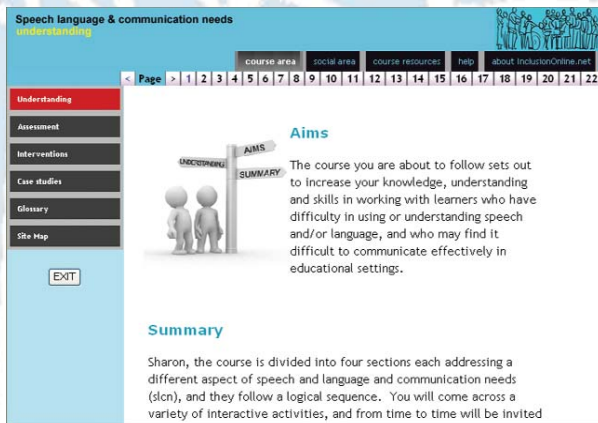
Inclusion Online is a flexible, interactive training resource for teachers and support staff working with learners with a range of learning difficulties and disabilities in the learning and skills sector.

It is based on a successful model of online training originally developed for school staff, which has been redeveloped for the post-16 sector through the Action for Inclusion activities in the LSC South East Region, funded through the Learning for Living and Work investment funding.

Further Education colleges in Sussex have contributed their expertise to ensure relevance of the learning materials and approaches. Both the content and method of delivery have been piloted across three of the colleges.

*This course has really benefited me. The best thing is that it will help the students because I am more aware of speech, language and communication difficulties.*

Inclusion Online learner from Chichester College



The screenshot shows the 'Speech language & communication needs' course page. The 'Aims' section is highlighted, stating: 'The course you are about to follow sets out to increase your knowledge, understanding and skills in working with learners who have difficulty in using or understanding speech and/or language, and who may find it difficult to communicate effectively in educational settings.' A 'Summary' section below mentions 'Sharon, the course is divided into four sections each addressing a different aspect of speech and language and communication needs (slcn), and they follow a logical sequence. You will come across a variety of interactive activities, and from time to time will be invited'.

*The course structure is user-friendly and easy to navigate*

# course structure

Each course takes 8-10 hours to complete and can be accessed on an individual basis. Content is presented in a variety of different ways to create interest and to accommodate different learning styles. Each course has the following elements:

- understanding
- assessment for learning
- interventions
- case studies



*Video clips feature current learners in post-16 colleges*

There are a range of interactive elements that support the learning process including:

- animations
- self assessment exercises
- online quizzes
- video clips
- online forums
- printable resources

The courses carry a Certificate of Online Completion and accreditation routes are being explored for those seeking to gain higher education qualifications.

# online tutors

Participants are supported by an online tutor who monitors their progress, provides feedback and sets up online forums and discussion groups.

Each participating organisation can provide its own online tutors, who receive training and IT support. Ideally an organisation has two or three trained tutors, who are experienced practitioners, but who do not necessarily have specialist knowledge of all the learning difficulties and disabilities covered by the courses.

No previous experience of online tutoring is necessary.



The screenshot shows the 'Forum activity' page. It includes a navigation menu with 'Introduction', 'Understanding', and 'Good Practice'. The main content area says: 'At this point you are asked to join an online forum to discuss what reasonable adjustments you think you could make in your courses to make them accessible for a range of learners?' Below this is a graphic with the word 'FORUM' and a 'Go to Forums' link.

*Forum discussions are monitored and supported by the tutors*

# pricing

Annual licence fees are on a sliding scale, based on student numbers in the organisation.

For details please email [barbarahayes@inclusiononline.net](mailto:barbarahayes@inclusiononline.net)